Course Description

Objective of the course

This course reviews the form and use of the simple, continuous and perfect/perfect continuous tenses and models in English. It also provides instruction in other intermediate-level grammar topics such as the passive and the active voice and conditionals.

Learning Outcomes:

Upon successful completion of the course, students should be able to:

- Use tenses and models appropriately
- Build competency in the English verb tense and modals system
- Develop a high level of accuracy in both writing and speaking
- Identify and correct different grammatical errors

Course Content:

Grammar items
Present simple
Questions and negation
Present continuous
Questions and negations
Present simple and present continuous- review
Past simple
Regular and irregular verbs
Questions and negation
Past progressive
Questions and negation
Review –present and past
Present perfect
Present perfect progressive
Present perfect and progressive

	Review of present tenses and the past
	Past perfect
	Past perfect continues
	Review of past and perfect tenses
	Review of present and past tenses
	Future
	Future progressive
	Future perfect
	Review of the future
	Review of all tenses
Models	Ability: can, could and be able to
	Permission: can, may, could and
	Possibility and certainty: may, might, could, must
	Necessity: must and have to
	Necessity: mustn't, needn't, etc
	Advice : should, ought to, had better
	Suggestions, offers and invitations: Will, would, shall
	Models in the past
Revision and mock exam	

Teaching Method:

The course will be taught through the use of grammar noticing tasks and lectures. The course will also include a lot of hands on learning tasks.

Course requirements

Regular attendance is recommended, and students are required to do their readings and assignments. Their participation in class and the regularity and quality of their assignments will be taken into consideration during the final examination deliberations.

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Alexander, L. G. 1998. *Longman English Grammar Practice*. New York: Addison Wesley Longman.

Eastwood, J. 1999. Oxford Grammar Practice. Oxford: Oxford University Press.