




LCS

# S1

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# Phonology

- ◆ **Phonology** is the study of:
  - (1) how the speech sounds of a language are used in that language to **distinguish meaningful** units (words) from each other,

- 
- **Phonology** is the study of:
  - **(2) how sounds are patterned in a language.**
    - It describes the relationships they contract with each other, and the various systems and patterns they constitute.

# Phonology

- ♦ Phonology is concerned with the **mental or abstract aspect of sounds in a languages** rather than their physical actual articulation. (Yule, 1996)



**The minimal unit in phonology is the phoneme**

- ◆ All sounds in a language can be grouped together into **abstract units called phonemes**.
  - Phonemes are **abstractions** that can be perceived ONLY when one of their members is pronounced.
- ◆ The phonemes of the language constitute the **psychological, cognitive image, or underlying deep structure of the sound system** of a language.

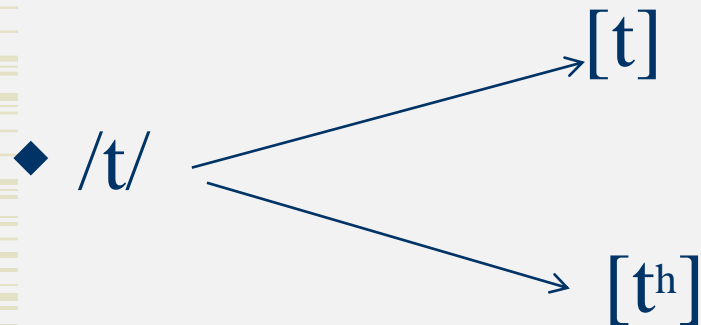
# Phoneme

- ◆ **Phoneme** is the minimal **distinctive (contrastive)** sound unit.
  - e.g. /z/ and /s/ are phonemes of English since they are responsible for the **difference in meaning** between:  
‘zip’ /zip/ vs. ‘sip’ /sip/  
‘buzz’ /bʌz/ vs. ‘bus’ /bʌs/

Phonemes are used to **differentiate words**: Substituting one phoneme for another will result in a word with a different meaning.

# Phoneme

- ◆ Phonemes are **abstract**
- ◆ **Each phoneme consists of one or more allophones**, or physical variants (the actual phones of the language).





# Allophones

- ♦ The prefix “allo-” means one of a closely related set. The allophone is ONE of several similar sounds.
- ♦ Allophones are versions of one phoneme. They are realizations (or variants) of a phoneme.

# Allophones

- ◆ Allophones are **contextually determined** variants of a phoneme.
- ◆ Allophones are **not contrastive** (make no difference in meaning).

# Phonemic/tic Transcription

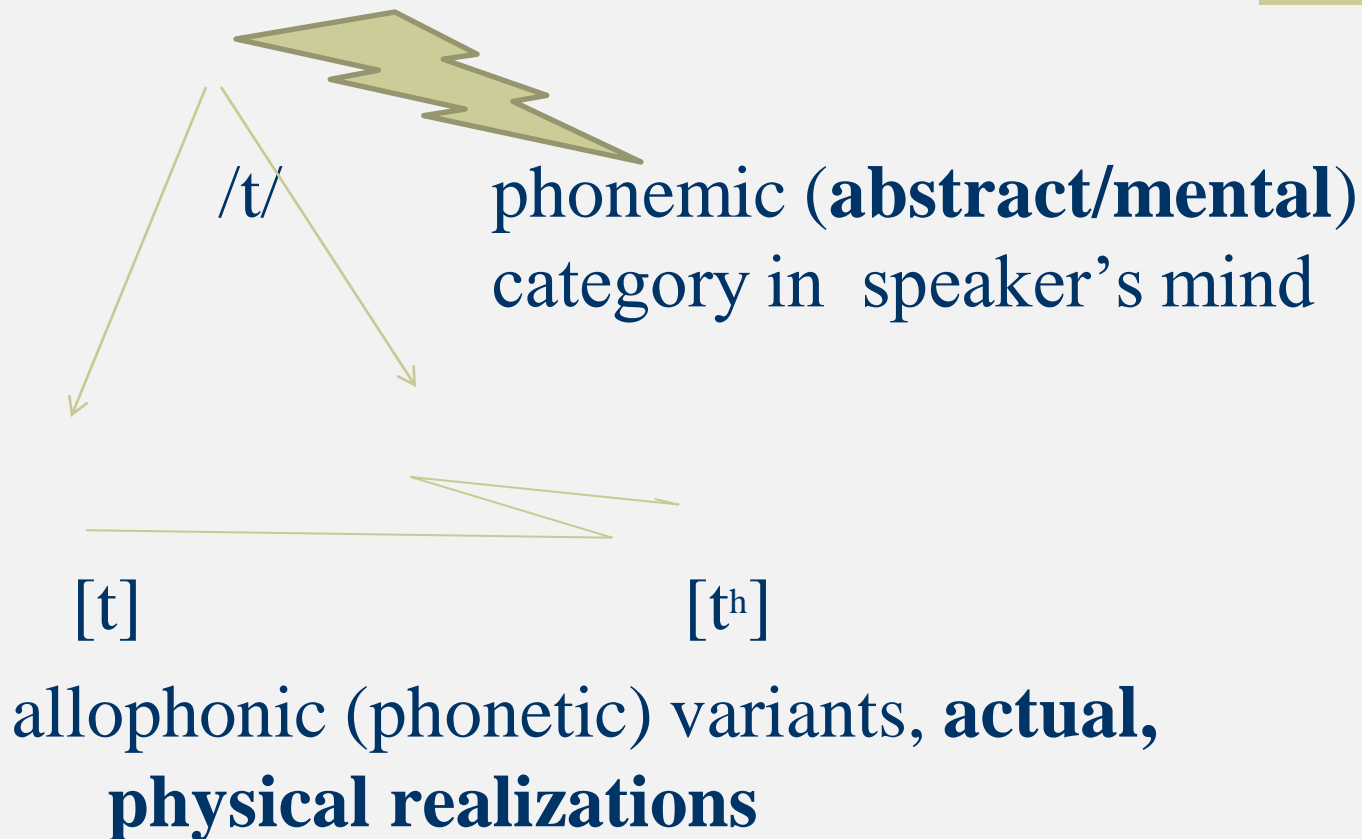
- ◆ **Phonetic** (allophonic) transcription is written in brackets [ ]
- ◆ **Phonemic transcription** transcribes phonemes in a broad sense. Phonemic transcription is written in slashes / /

# Phoneme ↔ Allophone

- ◆ Allophones differ in terms of only one single phonetic feature, as is the case with the two English variants of

/p/: [p] & [p<sup>h</sup>]

# Phonemes & Allophones





# Minimal pairs

# Minimal pairs

- ◆ **Minimal pair:** two words (with different meanings) that are phonetically the same (same sounds + same order) except for one sound in question.

- [pæd]                      [bæd]                      *minimal pair*
- Mean different things: /p/ and /b/ contrast
- [p<sup>h</sup>æt]                                      [pæt]                      *not minimal pair*
- Mean the same thing: [p] and [p<sup>h</sup>] do not contrast

# Minimal set

- ♦ A minimal set includes more than two similar words. [pæt], [bæt], [sæt], [fæt], [mæt]
- ♦ Is *try*, *cry*, *fry* a minimal set????



# The Minimal pair test

- ◆ *The minimal pair test helps us discover which sounds have a contrastive value in a given language.*
- ◆ To demonstrate that two phones constitute two separate phonemes in the language, we use the minimal pair test.
- ◆ Through inserting [æ, ʊ, ɪ, ʊ] in the environment given, you'll decide whether they are phonemes in the English language or not.
  - /p—t/ , /pæt/, /pʊt/, /pɪt/, /pʊt/
  - /k—t/, /kɪt/, /kʊt/, /kæt/, /kʌt/
  - These are called **Minimal sets** because they are made up of more than two words each.

# Minimal pairs

- ◆ Decide whether these are minimal pairs in English or not:
  - Cat - bat
  - Wide - wise
  - Base – phase
  - Way- weight
  - Ride – road
  - Lime - rhyme
  - Kite - night
  - Maid - made
  - Caught - cot
  - Wise - rice
  - Look- leap
  - Spring- string
  - Rot-rap
  - Teach-peach
  - Team- beam
  - Dumb- come
  - Toast-ghost
  - Tie-guy
  - May- maid
  - Purse-verse
  - Pine-vine
  - Toffee-coffee
  - Cheap- joke
  - Late-name
  - Take,- eight
  - Let- get
  - Pen-best



# Sounds in context

# Sounds in context

- ◆ The pronunciation of a phoneme is often determined by its nearby sounds (the *environment* of that phoneme). The environment for [æ] in the word [kæt] is [k—t]
- ◆ In **English** all voiceless stops are **aspirated word initially**.
  - [t<sup>h</sup>]                      *tall, take, team*
  - [t]                         stream, last, asteroid



Allophones can be either in  
**Complementary Distribution or  
in Free Variation**



# Complementary Distribution

# Complementary Distribution

- ◆ [p<sup>h</sup>] and [p] are in *complementary distribution*. They are **mutually exclusive**: they appear in *different environments*.
- ◆ When sounds are in complementary distribution, **their environments are predictable**.
  - [spæt]                      [p<sup>h</sup>æt]                      \*[sp<sup>h</sup>æt]                      \*[pæt]
  - The aspirated [p<sup>h</sup>] happens word initially where the non aspirated one does not.



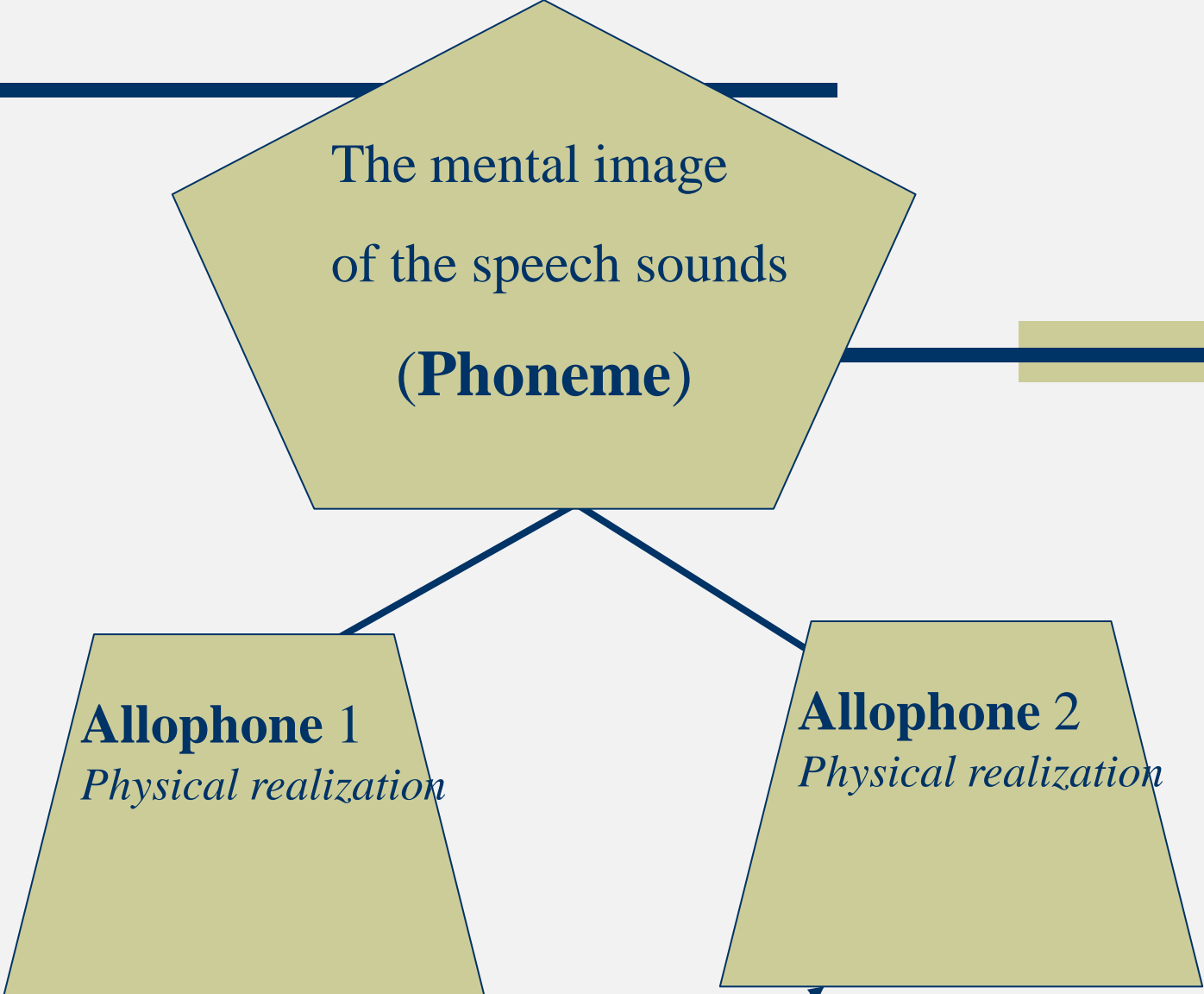
The mental concept of  
“supermanhood”

(phoneme)



In complementary distribution: never seen in the same place at the same time. **Allophones!**





The mental image  
of the speech sounds  
**(Phoneme)**

The diagram illustrates the relationship between a phoneme and its allophones. At the top is a large olive-green pentagon labeled 'The mental image of the speech sounds (Phoneme)'. Two lines descend from its bottom vertex to two smaller olive-green trapezoids below. The left trapezoid is labeled 'Allophone 1 Physical realization' and the right one 'Allophone 2 Physical realization'. At the bottom, a text block explains that when two allophones are in complementary distribution, they are never seen in the same place at the same time, and they are called 'Allophones!'. Two arrows point from this text block to the bottom of each trapezoid. The entire diagram is set against a light gray background with a dark blue horizontal line and a yellow vertical bar on the left.

**Allophone 1**  
*Physical realization*

**Allophone 2**  
*Physical realization*

When in complementary distribution, the two are never seen in the same place at the same time. **Allophones!**

# Complementary Distribution: Examples

/l/ In RP

[l] (clear )

Before V

1.

[ɫ] (**velarized**)

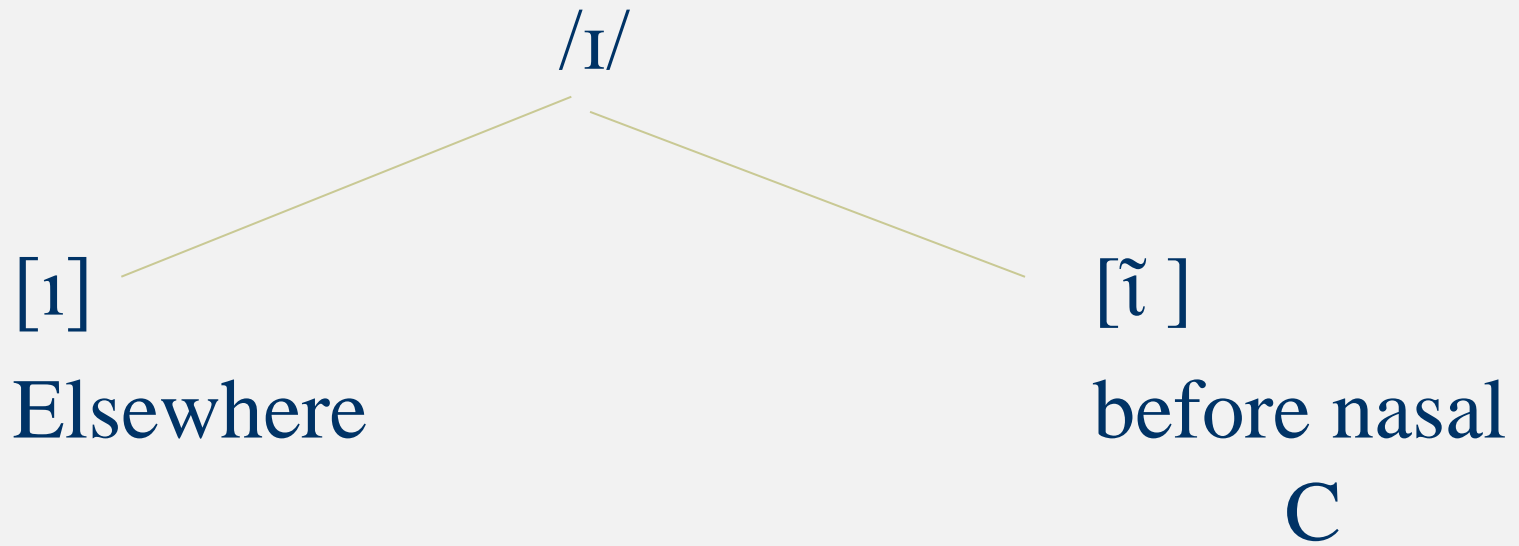
after V

before C

before a pause

# Complementary Distribution: Examples

The vowels of *sit* and *sin* differ phonetically:  
*that of sit sin is **nasalized**, represented by [ĩ]*





# Free Variation

# Free Variation

- ◆ If variation is **not associated with positioning**, and is rather **unpredictable**, we talk about **free variation or random variation** .

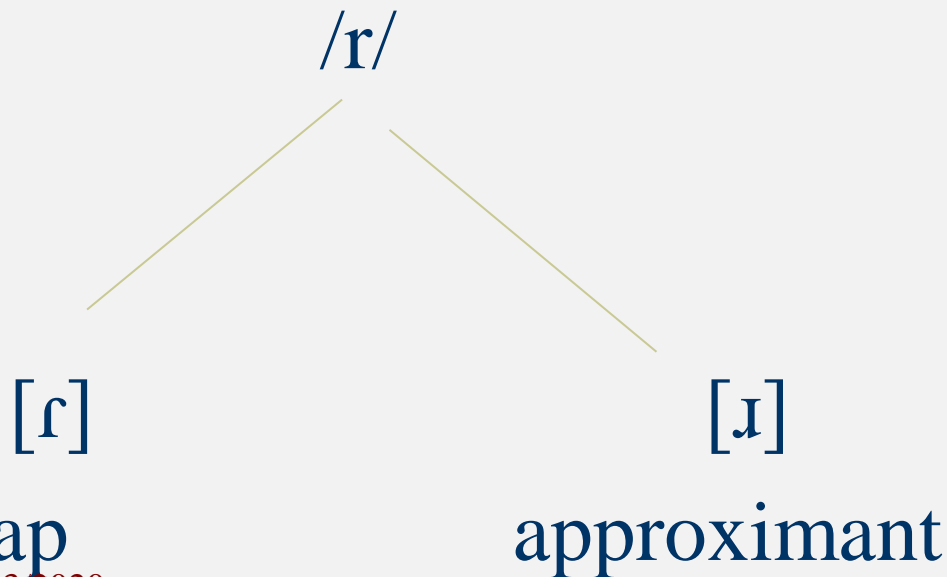
# Free Variation

- ◆ Allophones of the same phoneme can be in **free variation** when they **can co-occur**. These sounds occur in **contrastive distribution without causing any change in meaning**.

# Free Variation

- ◆ When a sound said to belong to one phoneme can replace a sound said to belong to another phoneme without any change in meaning we call the phenomenon free variation: /e/ vs. /eɪ/ in [əgen] vs. [əgein]

- ◆ In Scottish English, speakers may produce a *tap* allophone [ɾ] in very, and on other occasions, an *approximant*.



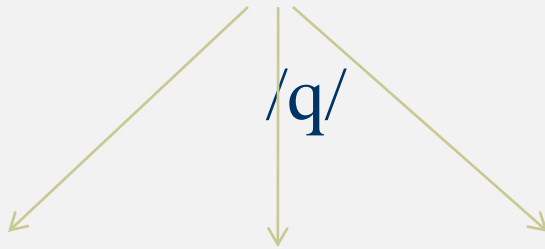


# Free Variation: Examples

- ◆ If a person pronounces the word *rock* as either [rɒ k] or [ɹʌ k], then we talk about free variation.
- ◆ Another example:
  - /i:/ and /e/ in the respective pronunciations of economics:

[i:kənɒmiks]      [ekənɒmiks];

# Free Variation: Examples



**[g]**

**[q]**

**[ʔ]**

**[q], [g] & [ʔ] are allophones in free variation  
in MA**



# Phonology vs Phonetics: Recap

# Phonetics & Phonology (in sum)

## ◆ PHONETICS

- ◆ Universal/ General
- ◆ The basis for phonological analysis
- ◆ Descriptive & classificatory
- ◆ Experimental science
- ◆ Belongs to science depts
- ◆ Minimal unit: phone
- ◆ Sounds in isolation
- ◆ Sounds as physical entities
- ◆ Narrow transcription
- ◆ Nature

## PHONOLOGY

language specific  
basis for morpho, syntactic,...  
analyses  
prescriptive  
soft science  
belongs to Humanities  
minimal unit: phoneme  
sounds in contact  
abstract entities  
Broad transcription  
function