

Course Description

Objective of the course

This course is a follow up to Semester 1 Paragraph Writing. The goal of this course is to help you practice and produce paragraphs in different rhetoric modes such as: cause and effect writing, process writing and narrative writing.

Learning Outcomes:

Upon successful completion of the course, students should be able to:

- Write paragraphs considered appropriate for the college level in a variety of rhetorical modes.
- Exhibit effective unity, support, coherence, and mechanics in paragraphs.
- Use punctuation and capitalization effectively.
- Understand the patterns of organization, the structures and the discourse markers involved in narrative writing, cause and effect writing and process writing.
- Evaluate their own and others' writing.

Course Content:

Cause and effect writing 1+ Punctuation and capitalization

Cause and effect writing 2+Sentence errors (fragments, comma splice, placement of the modifier, run on sentences and parallelism)

Comparison and contrast writing 1+ Punctuation and capitalization 2

Comparison and contrast writing 2+ Sentence errors (fragments, comma splice, placement of the modifier, run on sentences and parallelism)

Narrative writing 1: Completing stories and writing stories

Narrative writing 2: Completing stories and writing stories

Revision and Mock exam

Teaching Method:

The course will be based on the three stage writing strategy (Whole class practice, group practice, and individual practice). The course will be taught in the form of a workshop in which the practice of writing will be emphasized. Students will be required to actively participate through writing paragraphs in different rhetoric modes.

Course requirements

Regular attendance is recommended and students are encouraged to practice writing in class and to hand in writing assignments. Their participation in class and the regularity and quality of their assignments will be taken into consideration during the final examination deliberations.

References

- Imhoof, M., & Hudson, H. 1979. *From Paragraph to Essay: Developing Composition Writing*. Harlow, Eng.: Longman
- Jupp, TC., & Milne, J.1972. *Guided Paragraph Writing: A first Course in English Composition with structural Practice*. London : Heinemann Educational Books
- Zemach, D.E., & Rumisek, L, A. 2005. *Academic Writing: From Paragraph to Essay*. Macmillan